



Bleasdale School

Learning Together / Achieving Together

British Values Statement

Our Values Statement

At Bleasdale School we promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the schools' curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all staff and provide a model of behaviour for our pupils.

'British Values' have been identified as:

Democracy:

The ability to communicate is the most important area of learning. We ensure that pupils are given a 'voice' to communicate. The method of using this 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Pupils learn about democracy in society today and the implications for individuals when it is not present.

Rule of Law:

Pupils learn through sensory activities, play and to take responsibility for their actions. Staff are committed to providing a consistent and predicable environment

within the school and beyond. This includes the use of positive handling plans. We can help some pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

At this school we uphold the professionalism through teacher's standards, a Code of Conduct uphold public trust in the profession and maintain high standards of ethics and behaviour within and outside school. This includes not undermining British Values.

Individual Liberty:

Pupils at Bleasdale School are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local community events and charitable events such as Comic Relief, Children in Need, Sports Relief, Fair Trade, McMillan and supporting a local charity. We believe that adopting a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.

Mutual Respect:

We promote each pupil's inclusion, where possible, in a range of activities, settings and locations. The children in Early Years and Further Education have opportunities to integrate with other children, as do pupils in all classes and throughout the residential curriculum.

As pupils move into the other Key Stages, have the opportunity to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools.

It is important to facilitate opportunities for schools to be part of the local, national and global communities. Pupils, families and staff have much to offer in the development of community cohesion.

Tolerance of different faiths and beliefs:

At Bleasdale School we serve a multi-faith community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. Resources are gathered from a wide range of sources, in order to experience different faiths.

Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. For example Victorians, World War 2 and Explorers and themed faith days. Schools take part in local sporting activities which helps to instil 'fair play' and promote a 'team spirit'.

The staff work closely with parents, carers and other professionals to ensure that the pupils at Bleasdale School are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.