

Accreditation Policy

Intention

The intention for accreditation at Bleasdale School is that every student in the 14-19 Provision completes the most appropriate externally accredited units. Students aged 14-16 will work on the ASDAN transition challenge. Students who are aged 16 plus will work on AQA units.

Implementation

Programmes of study have been mapped for all 14-19 learners. The Class Teacher will select the most appropriate accreditation unit for students to aspire towards that supports their personal development and programme of study. Therefore each student's accreditation portfolio will be bespoke to them.

Teachers will use their professional judgement to assess if the learners have achieved all the set criteria for accreditation which will acknowledge the students learning within a given topic.

All work will be internally moderated before it is submitted to the external moderator for accreditation.

ASDNA work is externally moderated once a year in the summer term. AQA work can be submitted at the end of every term.

Impact

There will be a central record of each student's accredited work showing progress within the 14-19 Centre. Each student will have a record of completed units in their accreditation folder. This will show evidence of differentiation between year groups and individual students.

Written: 11th November 2020

Reviewed: 20th April 2021

Reviewed: 22nd February 2022

To be reviewed by 22nd February 2023