

Admissions Policy

Bleasdale School offers specialist education for pupils with Profound and Multiple Learning Difficulties (PMLD). Many pupils may also have additional complex needs, including multi-sensory difficulties, physical disabilities and associated medical problems.

Pupils are able to attend either as a day or a resident pupil. The School offers a fortnightly boarding pattern across 38 weeks of the year. Day pupils are offered a residential weekend once per term.

Pupils can begin school at any age from two years up until the end of the academic year in which they are nineteen. Part-time or temporary placements are offered for both residential and day pupils as is a variety of boarding patterns for residential pupils, to meet individual pupil needs. It is expected that all our pupils have Statements of Special Educational Needs or an Education, Health and Care Plan.

Request for admissions are received from the Area Special Educational / Educational Psychology Service, usually on completion of a statutory assessment of special educational needs. Some pupils may be admitted during the assessment period. A pupil may also be admitted at any time during his/her education according to need.

It is expected that all pupils will have a statement of special educational needs or a Education Health and Care Plan. On receipt of a request and documentation from the Area Office, the following procedures will apply:-

- A visit to the school by the potential pupil and her/his parents.
- The pupil will be discussed at the schools Admission Panel meeting (held termly). Many pupils will also go the Complex Needs panel before a final decision is made.
- A review of the documentation relating to the pupil by the Headteacher and potential Class Teacher and Care Manager where the request is for a residential placement.
- A discussion with other professionals who have an awareness of the needs of the potential pupil e.g. nursing team, therapy team.

Pupils are admitted from all areas of Lancashire and other surrounding Local Education Authorities.

We welcome the opportunity to meet parents and their child for an informal without prejudice visit.

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